

[http://www.leics.gov.uk/index/children\\_families/family/local\\_offer.htm](http://www.leics.gov.uk/index/children_families/family/local_offer.htm)

### **Education, Health and Care Plans**

Where an Education Health and Care plan is thought to be required, the SENCO will liaise with parents, class teacher and the Local Authority in order to complete the required assessments. There is a maximum 20 week time period for the process to be completed within. Education, Health and Care plans are for children with significant needs and will be a very small proportion of the school community.

Further information about SEN is available from from Mrs Tipton, the school SEND Co-ordinator.



## **Martinshaw Primary School**

### **Special Educational Needs**

**How we support  
children's learning  
at our school**



## **A Guide to Special Educational Need support at Martinshaw.**

All pupils learn at different speeds. In every class there are children who pick up some ideas very quickly, and children who need time to develop a skill. Teachers use different methods to teach pupils, ensuring they provide activities that will enable all children to learn and achieve. This use of different methods is called 'differentiation'. Lessons in class will be differentiated.

The majority of children will learn and progress along with their peers. Some children may need extra support and work in small groups, or occasionally, individually to address their needs. These children may be identified as having Special Educational Needs. The process of identifying children with Special Educational Needs is done by class teachers and discussed with Mrs Tipton our Special Needs Co-ordinator (SENDCo).

A child has Special Educational Needs if he/she is experiencing a **greater difficulty in learning** in one or more area, than the majority of children of the same age.

### **The Special Educational Needs (SEN) register**

Placing a child on the SEN register is a positive step towards supporting their needs. The aim of the register is to highlight those children who need extra help or additional support to ensure their progress is carefully monitored. This is a joint process between home and school.

### **Individual Support Plans (ISs)**

When a child is placed on the Special Needs Register the child will have an ISP. ISPs are created collaboratively by the child, teachers, teaching assistants, parents and other professionals. They are an ongoing record, reviewed and changed regularly.

A new Special Educational Needs code of practise was introduced in September 2014. This will mean that ISPs will be included into your child's SEN Profile. They will include information about the child that will help their learning. It will log any extra support that they receive and will be reviewed regularly and discussed with parents and child at least once per term. It will

include a one page profile that is written with the child and their current targets, all of which you can share with your child at home.

At Martinshaw Primary School we encourage pupils to contribute to their own target setting and encourage them to be part of the review process.

### **Educational Psychologist**

For a very few children, in order to support their learning effectively, we may recommend that your child is seen by our Education Psychologist. The Psychologist's name is David Lee. David visits the school throughout the year. During a visit he may observe and assess children for learning needs, and will recommend extra strategies for teachers and parents to try. If he is visiting to see your child, you will be informed and invited to meet with him.

### **Other professionals**

We value the input of other professionals and recognise the need to work together in order to have the best understanding of our pupils. Currently the agencies that we use are:

- NHS— speech and language, school nurse, occupational therapy, physiotherapy, paediatrics, specialist health visitor
- CAMHS (Children's and Adolescents Mental Health Service) - school cannot refer to directly but can seek advice from CAMHS
- First Response –supporting Leicestershire Families, family STEPs (provide support to families to encourage emotional wellbeing of children under12),
- Educational Psychology
- Specialist LA services – Hearing support, Visual, Autism Outreach, Early Years Inclusion, Learning support
- Counselling – specific e.g. via the Laura Centre in case of bereavement, Diana Counselling, or Relate.
- Parent Partnership Service

The Local Authority provide a 'Local Offer' to show all of the support available in Leicestershire. The Local Offer can be found at: